



Montessori Children's House

Behaviour Management Policy and Procedures

Our approach to behaviour management reflects our equal opportunities policy. It is a staged approach. Our aim is to build a natural respect between adult and child, child and child, and child and materials. We never use any form of corporal punishment. We discuss individual children's needs at staff meetings and if necessary with parents and/or other professionals.

Stage 1: We set a few, clear, respectful and consistent boundaries that are easily maintained.

Stage 2: We verbally remind children of positive behaviour goals to aim for within the set boundaries, rather than reinforcing negative goals by constant prohibitions.

Stage 3: Where necessary we intervene to help children to achieve these positive goals and stay with them until a positive outcome occurs.

Stage 4: We change the environment where this has been the cause of the problem.

Stage 5: We endeavor to protect children from unacceptable behavior by other children, using negotiation first of all, then withdrawal of the child causing the problem.

Stage 6: When we withdraw a child we are restricting the freedom of that child to operate as he or she pleases within the environment. We do this by holding their hand, sitting them on a chair alone or sitting with them until they are ready to resume working calmly.

Stage 7: As a last resort we may hold a child with minimum force, usually by sitting them in our lap, to prevent them from hurting themselves, other children or members of staff. When they are calm and respectful, they regain their freedom.

When Stage 8 is reached details are recorded in the Accident/Incident Book as an incident.

(3 February 2018)