



Montessori Children's House Aims and Objectives (Dec 2021)

Our Aims:

- To provide a high-quality Montessori education for 3-6 year olds in St Andrews.
- Montessori education aims to provide a learning environment which enables the child to become independent, self-directed and socially responsible. The children learn at their own pace, following their own interests and thus gaining a love of learning which will stay with them for life. The result is children with high self-esteem, self-discipline and the ability to reach their full potential.
- Montessori Cosmic Education provides children with a background for understanding their world and their place within it. The child connects to the natural world through concrete, sensorial experiences. These experiences help children to acquire a deeper knowledge and understanding of the world in which they live. We aim to provide what children need to fall in love with their environment, to feel connected with the world and to care for it. Children will start to appreciate the interdependence of all life and be aware of their own place and role within their families, communities, society and the planet.

Our Objectives:

- To create a nurturing and safe environment in which children feel secure and respected as individuals.
- To encourage independence at a time when children are striving for autonomy, (in Dr Montessori's words, 'to help the child to help himself').
- To create an environment in harmony with the child's natural development.
- To offer a wide range of stimulating activities designed for individual development and social integration.
- To create a Montessori 'prepared environment' with areas devoted to Activities of Everyday Living, refinement of the senses, literacy skills, development of number concepts and basic

mathematical operations, cultural topics (botany, biology, geography, history, science) and the expressive arts.

- To connect each child with the natural world, to encourage them to care for it and respect it.
- To respect every child as a unique person with creative potential, the drive to learn and the right to be treated as an individual.
- To make careful observations of each child on a regular basis to assist their full development.
- To work closely with parents (the first educators of the child) and carers to support the child's holistic development.
- To promote children's rights, notably their right to be protected from harm and abuse and to be involved in any decisions that directly affect them.
- To engage in continuous personal and professional development.